



School Annual Education Report (AER) Cover Letter

May 23, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Arbor Preparatory High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal at 734-961-9700 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Vc86RE>, or you may review a copy in the school's main office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Arbor Preparatory High School is one of the top performing high schools in the state, and we are very proud of the accomplishments of our students, staff and community. As a college-prep high school, we must ensure that we push students to achieve beyond proficient in College Career Readiness standards. While we are pleased to have reached these accomplishments, we are continuously working to improve. The key challenge for the school is to continue to work smartly at successfully providing a challenging college-prep curriculum for all students that is aligned to college-readiness standards and the new SAT.

Working together parents, teachers and administrators can provide a quality educational experience ensuring students of Arbor Prep are well-rounded and college-ready.

State law requires that we also report additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2016-17

Same as 2015-16 (described below).

2015-2016

Arbor Prep is a state-funded, public school academy. Therefore, there is no cost to attend Arbor Prep. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan.

By law, Arbor Prep cannot restrict enrollment based on selection criteria. Arbor Prep can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of available openings, a random lottery will determine who attends the school.

Arbor Prep's open enrollment period is from the first day of the current school year until 5:00 p.m. on the last business day of February of the current school year. During this enrollment period, all applications get equal consideration regardless of date submitted. Following the close of open enrollment, if the number of applications does not exceed the number of open seats, all students will receive a notice of acceptance into their respective grades. If applications received exceed offered seats in any grade level, a random selection process will take place for all grade levels. Names are randomly drawn until all offered seats have been filled. Any remaining names are drawn to establish waiting list priority.

Once students are enrolled and remain enrolled, they will remain eligible to be re-enrolled at the school for successive years without having to reenter the random selection process. However; they will be requested to complete a re-enrollment form by the end of the open enrollment period showing intent to re-enroll for the subsequent school year. All applicants on a waiting list must resubmit an application for the following school year during the next open enrollment period.

In order to accommodate parents who have more than one child eligible for enrollment, siblings of accepted and currently enrolled students are given preference over students who have no such siblings. Siblings of currently enrolled students at the school will be drawn first in the random selection process for offered seats. In addition, if a child is selected during the random selection process, that child's sibling will be offered the first available offered seat in his/her respective grade. Though siblings are afforded preference for offered seats, they are not given preference over a child previously enrolled.

Should offered seats remain available after the close of open enrollment, students will be accepted on a first-come, first-served basis until offered seats are no longer available.

Applications are date and time stamped upon submission, and students are admitted in the order their application is received. Applications will be accepted after offered seats are filled and will be placed on a waiting list in the order received.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2016-17

Same as 2016-17 (described below)

2015-16

Arbor Prep continues to focus on language usage, reading, and math as goals for school improvement, specifically attempting to increase the number of proficient students as measured by NWEA MAP, PSAT/SAT, and M-STEP, as well as, school formative assessments. The administration and teachers continue to utilize NWEA MAP assessments three times annually to identify where students are struggling and to help develop lesson plans to meet the specific needs of students. The Arbor Prep curriculum is aligned to SAT standards to prepare students with the knowledge and skills needed for college and career readiness. M-STEP data is analyzed from year to year to identify curriculum strengths and weaknesses. Specifically, we use M-STEP data in science and social studies. In conjunction with professional development, the school uses paraprofessionals and academic specialists to work with students with the most need in the building.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2016-17

Same as 2015-16 (described below).

2015-2016

Arbor Preparatory High school was authorized by Bay Mills Community College to begin its first year of operation in September of 2011. The school is managed by PrepNet, LLC. Arbor Prep opened its doors to 9th and 10th grade students, and added a new grade each year, becoming a full college preparatory high school serving grades 9-12 in the fall of 2013. The PrepNet curriculum used by Arbor Prep is designed to not only prepare students to meet the State of Michigan's High School Content Expectations, but also to meet the rigorous expectations of the College Board's Advanced Placement curricula.

Arbor Prep has built its program based on the following core values:

Rigor: Our graduates will complete AP coursework and earn college acceptance. Our graduates will read well, write clearly and coherently, study effectively, reason soundly, and question thoughtfully. End of term comprehensive exams covering the essential learning in each core subject will determine advancement to the next level. We will give students multiple opportunities to learn and demonstrate their accomplishments.

Relevance: We will lead students toward rigorous learning by posing essential questions and developing knowledge, skills and understanding that can be transferred and applied to realistic tasks and real world settings. We endeavor to bring curiosity, challenge, pleasure, and a sense of accomplishment into our students' lives. Everything taught at our school endeavors to

be a life-long skill, whether it be literary, linguistic, athletic, artistic, scientific, mathematical or historical.

Relationships: To succeed in our mission, we need the students' parents' active partnership and agreement with the school mission, which includes a personal commitment to serious academic challenge. Parents will take an active role in their child's education by providing basic needs so their child is ready to learn. By learning values and good work ethics at home, students will be prepared to succeed at school. Mutually respectful and cooperative in school and community, parents and staff will work together with the vision of helping students become productive members of Arbor Preparatory High School and society. Administrators, teachers and counselors will be visible and accessible to students.

Responsibility and Moral Focus: Our curriculum will include service learning opportunities and completion of community service projects. We encourage students to be accountable for their actions, and to be guided by the values of being respectful, truthful and ethical. Students at Arbor understand that learning requires effort and hard work. Through their sense of good values, positive behavior, and moral conscience, they will hold themselves accountable for their actions. Students will have a true sense of direction, with goals and potential college and career paths clearly established. Staff will be competent, compassionate, consistent, considerate, accountable and empowered.

Special School Features: The program of study at Arbor Prep is designed to ensure each graduate:

- Successfully completes a minimum of two AP classes
- Makes successful application to college
- Completes 60 hours of community service

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

2016-17

Same as 2015-16 (described below).

2015-16

Links to the pages where standards/expectations can be found in the following paragraph.

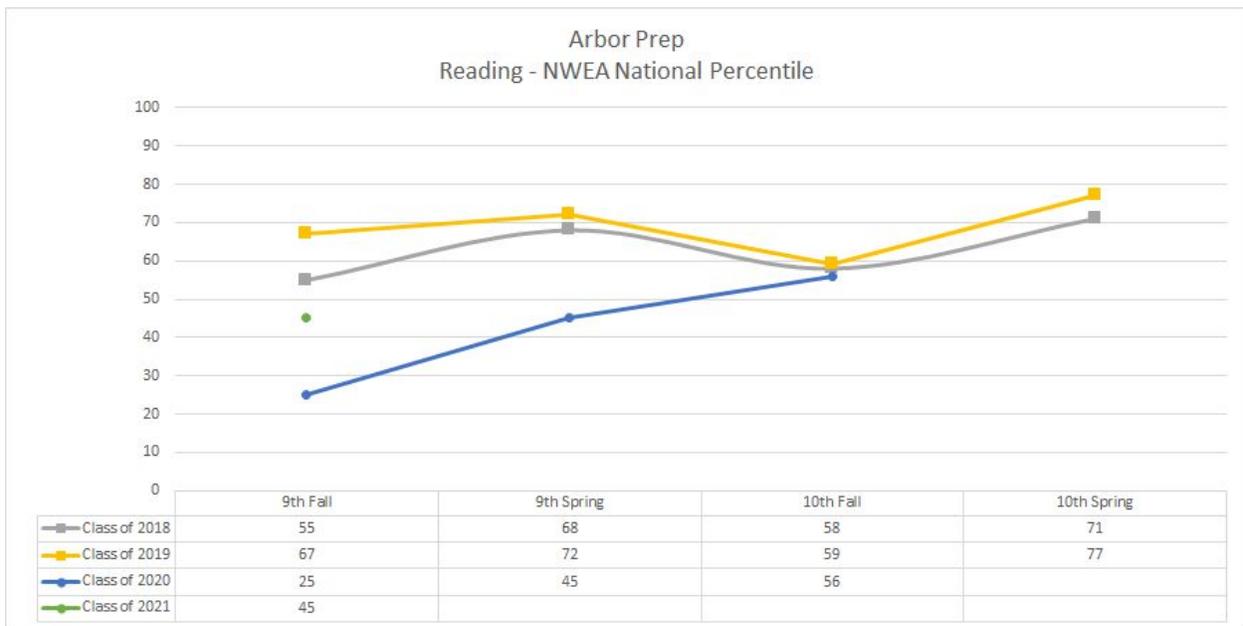
To access a copy of the Arbor Prep standards for graduation, please use the following URL:
<http://arborprep.com/academic-life/curriculum/>

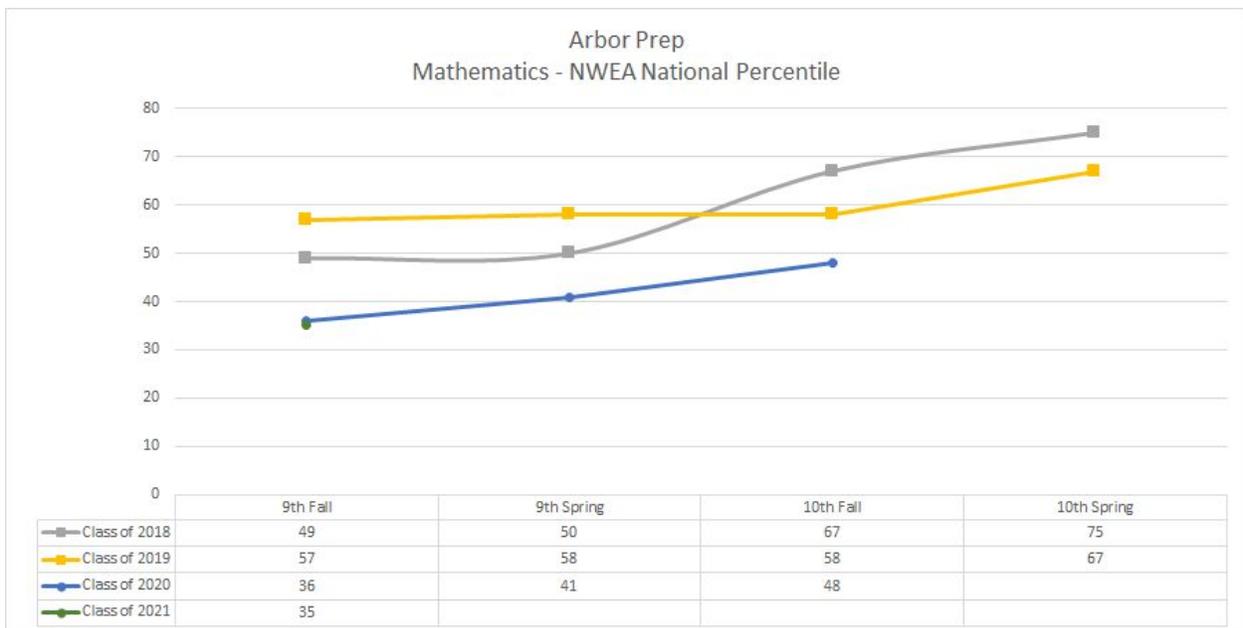
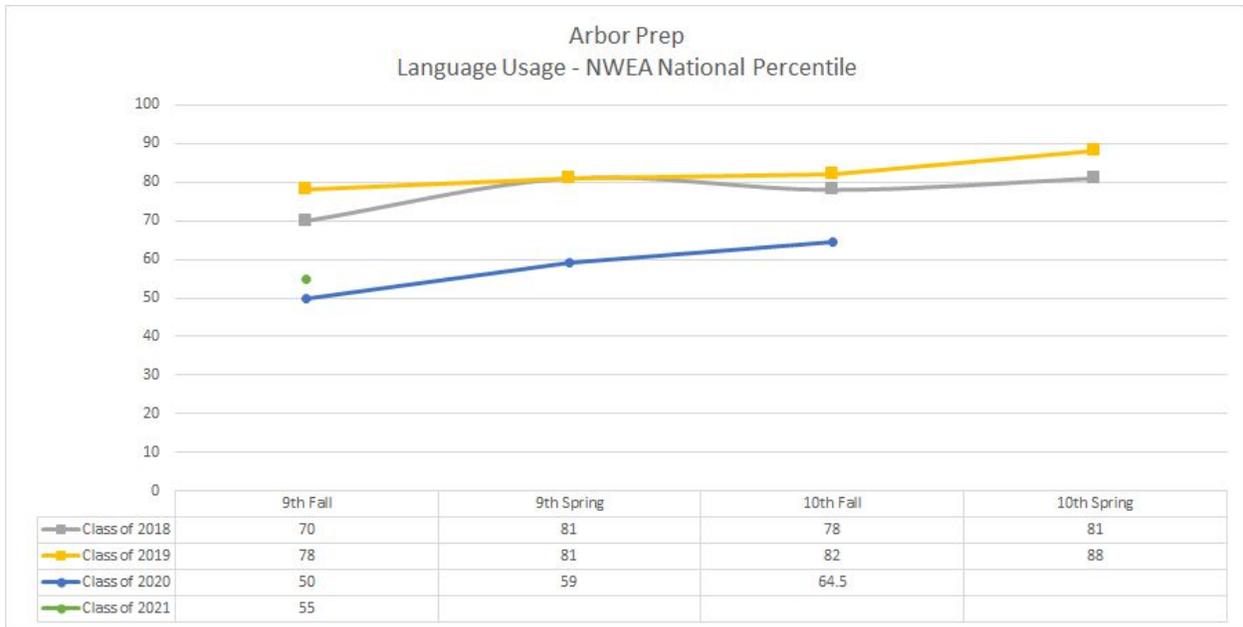
To access a copy of the Michigan High School Content Expectations (HSCE), please use the following URL: http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Arbor Preparatory High School administers the NWEA MAP assessment three times per year (fall, winter, spring) to all 9th and 10th grade students. The MAP is a computer-adaptive norm-referenced test benchmarked to national grade-level cohorts. The objective of the assessment is to measure cohort baseline proficiency and growth relative to their peers nationally.

The charts below depict the progress of recent cohorts in Reading, Language Usage, and Mathematics.





6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2016-2017

Arbor Prep had 131 students represented at Parent-Teacher Conferences, representing 37% of the student population.

2015-2016

Arbor Prep had 150 students represented at Parent-Teacher Conferences, representing 37% of the student population.

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2016-17

Arbor Prep had 0 students in dual enrollment, representing 0% of the student population.

2015-16

Arbor Prep had 1 student in dual enrollment, representing 0.24% of the student population.

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2016-17

Arbor Prep offered 12 Advanced Placement (AP) courses.

2016-17

Arbor Prep offered 13 Advanced Placement (AP) courses.

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2016-17

Arbor Prep had 181 students enrolled in Advanced Placement (AP) courses, representing 49% of the student population.

2015-16

Arbor Prep had 148 students enrolled in Advanced Placement (AP) courses, representing 36% of the student population.

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2016-17

Arbor Prep had 40 students earn a score leading to college credit (3 or higher) on the AP Exam, representing 22% of students enrolled in an AP course.

2015-16

Arbor Prep had 73 students earn a score leading to college credit (3 or higher) on the AP Exam, representing 49% of students enrolled in an AP course.

The community of Arbor Preparatory High School should be proud of the academic accomplishments for the 2016-2017 school year. Working together parents, teachers and administrators will strive for excellence and deliver on the mission to prepare each student for college success. As we move forward into another school year, we will continue to educate, support, and guide students through a few of the most exciting and impressionable years of their lives.

Sincerely,

A handwritten signature in black ink, appearing to read 'A. Grant', written in a cursive style.

Aquan Grant
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